**DORCHESTER COUNTY PUBLIC SCHOOLS**

**Post-Observation Guide Questions**

**Objective: To affirm sound professional practices and brainstorm instructional improvements through a one-on-one professional development dialogue guided by the language of the DCPS Observation Rubric. (These questions should guide the post-observation conference as well as guide the teacher in reflecting on their own instructional practice.)**

|  |
| --- |
| **Initial Reflection Focus** |
| What did I want students to know and/or be able to do by the end of the lesson?  |  |
| How did I determine the objective for this lesson and these students? |  |
| What did I do to make students aware of the purposes for learning? |  |

|  |
| --- |
| **Planning and Preparation** |
| **Components** | **Evidence(s)** |
| How was my lesson based on curriculum outcomes/indicators? |  |
| What student assessments do I use that matched the learning outcomes? |  |
| How was my instruction designed with a coherent structure with an appropriate pace and sequence of the lesson? |  |
| How did I plan instruction based on what I know about my students’ interests, background and needs? |  |
| How did I demonstrate that I have knowledge of the content to plan appropriate instruction? |  |
| **Instructional Strategies** |
| How did I engage students in learning activities? |  |
| How did I use effective questioning and discussion techniques? |  |
| How did I monitor student learning throughout the lesson? |  |
| How did I demonstrate accurate content knowledge? |  |
| How did I communicate clearly and accurately with my students? |  |
| How did I demonstrate flexibility and responsiveness if needed? |  |
| **Managing the Classroom/Learning Environment** |
| How have I created an environment of respect and rapport? |  |
| How have I established a culture for learning?  |  |
| How have I established, communicated, and maintained rules and procedures? |  |
| How do I manage student behavior? |  |
| How is my classroom organized for safety and instructional effectiveness? |  |
| **Professional Responsibilities** |
| How am I meeting the professional responsibilities as laid out in Domain Four? |  |
| How am I making progress on my Student Learning Objectives? |  |
|  Based on the review of my lesson, it would seem that a goal for me would be \_\_\_\_. |  |
| You can support me in the following ways… |  |