

NDHS Approaches to Discipline

Discipline Checklist

Before you reach the point of writing a disciplinary referral, take the following classroom management steps:

- conference one-on-one with the student...e.g. hallway conference; after class
- tell them what behavior you want to see vs. the behavior you dislike
- give students choices so they do not feel backed into a corner
- change the students seating assignment
- phone home
- have a parent-teacher conference
- after school detention/ lunch detention

REMEMBER

Quit
Taking
It
Personally

Referrals are
LEGAL
DOCUMENTS

WHEN WRITING A REFERRAL

stick to the...

Factual
Actual
Concise
Timely
Sensible



COMMUNICATE WITH STUDENTS AND PARENTS



DCPS Code of Conduct

Tier 1

Classroom support and teacher led responses

student support interventions- may be appropriate when student has no prior incidents or interventions have not been put in place.

- Loss of Privileges
- Behavior Contract
- Check in with School Counselor
- Classroom- Based responses
- Detention
- Mentoring
- Conflict Resolution

Tier 2

Support Staff and Administrative Interventions

may be appropriate when supports have been put in place but the behavior continues.

including Tier 1 approaches:

- R.I.S.E.
- SST Team
- Counseling Services
- Truancy Court
- Restitution
- Temporary removal from class

Tier 3

In-school suspension, suspension, and referral process.

may be appropriate when interventions and supports are in place but the behavior is escalating or the situation warrants the response as determined by the principal/ designee.

including Tiers 1 & 2 approaches:

- DBI
- Short-term OSS
- NDLA

Tier 4

Short-term, Long-term and Extended Suspensions

may be appropriate when student's behavior seriously affects the safety of themselves and/or others.

including Tiers 1-3 approaches:

- Long-term OSS
- Recommendation for Extended OSS
- Recommendation for Expulsion