

NDHS Student Engagement

Differentiated Instruction



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Establishing Relationships

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Using a variety of strategies

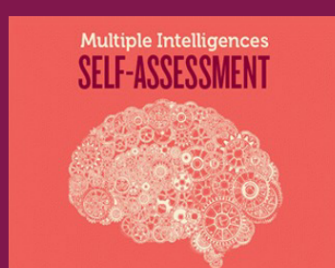
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Content mastery & meeting student needs

FIRST STEP

Click embedded links.

Identify your students unique learning styles through suggested learning inventories and observing their choices.



Students can access their learning inventories through the family connection. For more questions, you can also speak to the students Guidance Counselor.

SECOND STEP

Design lessons that incorporate multiple learning styles and engaging activities.

VERBAL

WORDS ARE THEIR STRENGTH. THEY PREFER TO USE WORDS THROUGH SPEECH AND WRITING.



Presentation format options...

- website design (weebly)
- newscast/radio broadcast
- powerpoint
- prezi
- infographic
- video
- skit
- movie adaptations

Writing format options...

- newspaper/editorial
- short story
- journal/diary entry
- essay
- blog
- timeline
- poem/rap

Logical-Mathematical

Learning is easier for these students when they can utilize logic, reasoning, systems or sequences.



- compare and contrast
- break down how things work
- follow the scientific method
- cause and effect
- develop or design a strategy for problem solving
- timeline development



Social learners prefer to learn new things as part of a group, and to have the ability to discuss and explain content within the group.

utilize jigsaws to open opportunities for communication

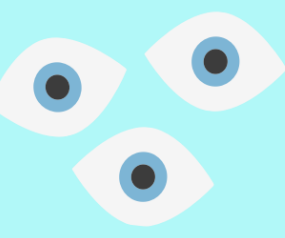
incorporate 'buddy clocks' to mix up groups and pairs

use Bloom's Taxonomy question stems to gear conversations in the right direction

*refer back to the list of strategies provided for verbal learners!

Visual

Visual learners prefer to use images, pictures, diagrams and spatial understanding to help master content.



incorporate the following when possible...

- photo analysis
- infographics
- web design
- concept mapping
- charts
- diagrams
- maps
- illustration
- political cartoons
- color coding
- video
- collage
- vision board
- postcards
- scrapbooking
- posters
- postcards
- flowcharts
- comic strip
- album cover



Musical/Auditory



Sounds, music and rhythms help auditory students remember information.

- monologues
- write and recite a limerick or jingle
- create a short film/movie adaptation
- read aloud
- short lecture
- incorporate short videos
- panel discussions
- present a radio broadcast
- create a soundtrack

*refer back to the list of presentation strategies provided for verbal learners!

Physical/Kinaesthetic

Using touch, movement and hands on activities help understand content.



- Scavenger Hunts
- Skits/Drama performance
- Work Stations
- Charades
- Word Sorting Challenge
- Conversation Strips
- Experiments
- Review Baseball
- Simulations

Remember to maintain a clear time management and transition plan in place.

Solitary

Some students prefer to work alone and study alone.

Be prepared to allow students to work independently.

Prior to beginning any peer collaboration, solitary learning can ensure students are being accountable for their own work AND can help identify areas in which they need to improve or clarify information.

Many students have two or more learning styles that work for them.

The power of choice is key to differentiation and engagement!

Remember I am always here to help co-plan, co-teach, provide reflection or informal observation.