

# DCPS Grading Policy

Established August 2018

Secondary Progress Reporting

All classroom teachers will provide and review a course syllabus with each class. The course syllabus is to include: units, curriculum aligned activities and grading practices.

## Formative Assessments

# 40%

of a student's grade

Formative assessments are to be embedded in daily instruction and may include:

- homework
- classwork
- group work
- exploratory labs
- exit tickets
- draft essays

## Summative Assessments

# 60%

of a student's grade

Summative assessments occur after instruction has taken place on topic, standard or unit.

Examples of summative assessments are:

- unit tests
- announced quizzes
- major projects
- essays
- tests
- labs
- final exams

\* Teachers are to assign a minimum grade of 50% to assignments or assessments for which the student made an effort.

**\*\* All grade reporting must be conducted through PowerSchool to maintain clear communication to students and parents.**

### Make-Up Work

Students are expected to make up work per the county attendance policy.

### Retesting

Students who demonstrated effort and have not met expectations may have the opportunity to retake a summative assessment with the following stipulations:

- it must be during the marking period after the due date and before the NEXT summative assessment.
- retesting will be done at a time mutually agreed upon by the student and the teacher.
- the student can earn a maximum of 80% on the retake, the highest of the two scores will go on record.
- retests will not be given for final/end-of-year exams.

### State Assessments

If a student receives a grade below 60% in a state assessed course (Government, Algebra I, and ELA 10) but receives a passing score on the state assessment the student is then eligible to earn a 60% in the related course.