STUDENT LEARNING OBJECTIVES
Quality Rating Rubric

1	2	3	4
DATA REVIEW & BASELINE EVIDENCE			
Provides data which indicate students have learned the learning content or does not provide data which indicate student need for the learning content.	Provides baseline evidence which indicate student need for the learning content.	Meets Level 2 criteria and provides a description of data from an additional source indicating student need for the learning content.	Meets Level 3 criteria and provides a description of data from a third data source indicating student need for the learning content.
STUDENT POPULATION			
Lists student names and/or identification numbers and Includes all students in a Class SLO, or all students with a common need for a Targeted Group SLO.	Meets Level 1 criteria and describes general characteristics of the student population.	Meets Level 2 criteria and describes specific, relevant characteristics of the student population including abilities and needs.	Meets Level 3 criteria and describes specific, relevant characteristics of the student population including experiences and interests.
LEARNING CONTENT			
Names the course(s) and cites content at the most specific level of applicable standards.	Meets Level 1 criteria and selects focused content by including multiple items but not a majority of course content items.	Meets Level 2 criteria and selects coherent content by including content that has a common theme or connection.	Meets Level 3 criteria and selects pivotal content by including content most essential to the course.
TARGET			
Sets individual growth targets of unacceptable rigor based on baseline scores and the justification of targets.	Sets individual growth targets of low rigor based on baseline scores and the justification of targets.	Sets individual growth targets of sufficient rigor based on baseline scores and the justification of targets.	Sets individual growth targets of high rigor based on baseline scores and the justification of targets.
EVIDENCE OF GROWTH			
Provides all students the opportunity to demonstrate learning of the content and includes rubrics, scoring guides, and/or answer keys for all items, all of which are accurate, clear, and thorough.	Meets Level 1 criteria and aligns all aspects of the pre- and post-assessments to the learning content.	Meets Level 2 criteria and challenges students using higher-order and/or performance items (e.g., visual, oral, written, physical tasks) for a majority of the pre- and post-assessments.	Meets Level 3 criteria and measures most of the learning content with multiple measures.
RATIONALE			
Does not describe or explain the reasoning behind the SLO development.	Describes and explains the reasoning behind the SLO development.	Meets Level 2 criteria and states how the SLO aligns to the direction of the overall school goals.	Meets Level 3 criteria and articulates the importance of this SLO for the student population, including college and career readiness.
STRATEGIES			
Identifies two or three key strategies to be used.	Meets Level 1 criteria and describes how the strategies will be used in the classroom.	Meets Level 2 criteria and demonstrates through convincing evidence that the strategies are effective.	Meets Level 3 criteria and articulates an ongoing plan for using data to inform instruction.